



# Everett Student Voices

2010-2011 Everett Public Schools  
Students of Color Interview results

# + Personal challenge

- ◎ Student achievement
- ◎ On time graduation
- ◎ College/work ready
- ◎ Students of color



*Three questions*



# Three Questions



- What is working for you at school?
- What is not working for you or getting in the way of your ability to learn at school?
- What do you want? As a student learner, what are your hopes and dreams? What is your preferred picture of (elementary, middle or high) school learning and what is your picture for after high school? What assistance/support do you need?



# What We Learned:



- Students want extra support with after-school tutoring (extra help and time)
- Language/cultural barriers impact families' awareness of our educational system
- Students see teachers and support staff as key. Relationships with adults matter!



# What We Learned:



- Students like to be at school. School is safe. Basic needs are met at school.
- For some students, the work load at school is too heavy.
- Barriers to learning include: Bullying, racial stereotypes, lack of resources, parent's lack of experience with American school system.



# What We Learned:



- A majority of high school students take personal responsibility for their circumstances and their learning instead of blaming others.
- High School students seek out their friends for help with school work more than any other group.
- Students have extra responsibilities at home.



# Implications for our work



- Share the results of these interviews with our school staff in a formalized manner.
- Use this information along with other data to develop strategies and interventions to support these students and guide the comprehensive guidance program.
- Continue to focus our efforts on College and Career Readiness.
- Provide trainings to staff on accessing translators promptly and easily.



# Implications for our work



- Be more intentional about increasing communication with families and providing more opportunities for family involvement.
- Continue to provide HIB lessons as part of classroom guidance curriculum.
- More support for ELL and recently exited ELL students.
- Find ways to continue to provide after-school tutoring and activities.





Questions?